



## Lesson Plan

Date:

Duration: 2 hours

No. of participants: Level: <b>Beginners</b> Topic: <b>Introducing safety measures in public settings</b>	
<b>Lesson aims:</b> By the end of the lesson, participants should know how keep safe in the community.	
<b>Specific learning outcomes:</b> By the end of the lesson, participants should be able to understand and pronounce key vocabularies: <ul style="list-style-type: none"><li>• Withdraw</li><li>• Valuable</li><li>• Pedestrian crossing</li><li>• Emergency button</li><li>• Curb</li><li>• App</li><li>• Ride Share</li><li>• Route</li><li>• Assertive</li></ul>	<b>Assessment methods:</b> Facilitators to listen to participants pronunciation and check understanding on key vocabularies
<b>Previous knowledge assumed:</b> low	
<b>Materials and equipment required:</b> Whiteboard, markers, <b>“Safety in Public (Beginners)”</b> handout and <b>“Protect yourself”</b> diagram	
<b>Room layout:</b> O shape	
<b>General notes on differentiation / learning styles:</b> facilitating techniques involve auditory, visual and kinaesthetic methods.	
<b>Anticipated problems and solutions:</b> <ul style="list-style-type: none"><li>• Some participants may have difficulty understanding and pronouncing new vocabularies such as <b>“pedestrian”, “valuables”, “route” and “ride-share”</b>.<ul style="list-style-type: none"><li>○ Use many visual aids, descriptions, gestures and synonyms to explain through contexts.</li><li>○ Model and drill pronunciation several times</li></ul></li></ul>	



Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> <li>Meet and greet - Introduction of any new participants (if relevant)</li> <li>Ice breaker game or activity</li> </ul>	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(20-30 min)	Introduce key vocabularies <ul style="list-style-type: none"> <li>Establish meaning through context               <ul style="list-style-type: none"> <li>Distribute <b>“Safety in public (Beginners)” handout</b> to participants</li> <li>Go through the handout – ask participants to read in turns</li> <li>Discuss difficult words</li> </ul> </li> <li>Pronunciation               <ul style="list-style-type: none"> <li>Ask participants to repeat certain words they find difficult</li> </ul> </li> </ul>	Look at images Read Listen Repeat the words	<b>“Safety in public (Beginners) ” handouts</b>
(15 min)	<b>Activity 1 - Reinforce memory through activity</b> <ul style="list-style-type: none"> <li><b>Cut images from handout</b> and give one image to a participants</li> <li>Ask participants to explain what the image represents <b>OR</b> tell one safety measure related to the image. For example, Taxi image - how do you travel safely with a Taxi?</li> </ul>	Explain images with their own words	Cut images from <b>“Safety in public (Beginners)”</b> handout
(5-10 min)	Break – morning tea		
(20 min)	<b>Activity 2 – Conversation/Speaking exercise</b> Break into small groups 3-4 people <ul style="list-style-type: none"> <li>Give participants <b>“Protect Yourself” diagram</b></li> </ul>	Discuss what messages each picture in the diagram represents	<b>“Protect Yourself” diagram</b>



	<ul style="list-style-type: none"><li>• In the small groups, facilitators to facilitate discussion.</li><li>• Make sure <b>each member of the group has an opportunity to explain at least a picture</b> in the diagram.</li></ul>		
(20 min)	<p><b>Activity 3 - Conversation / Speaking exercise</b></p> <p>Break into small groups 3-4 people</p> <ul style="list-style-type: none"><li>• Give participants <b>“Protect yourself” diagram</b></li><li>• In the small groups, facilitators to facilitate discussion.</li><li>• Make sure <b>each member of the group has an opportunity to explain at least a picture</b> in the diagram.</li></ul>	Discuss what messages each picture in the diagram represents	<b>“Protect Your Vehicle” diagrams</b>
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none"><li>• What have you learn today?</li><li>• Information about next class etc</li></ul>		